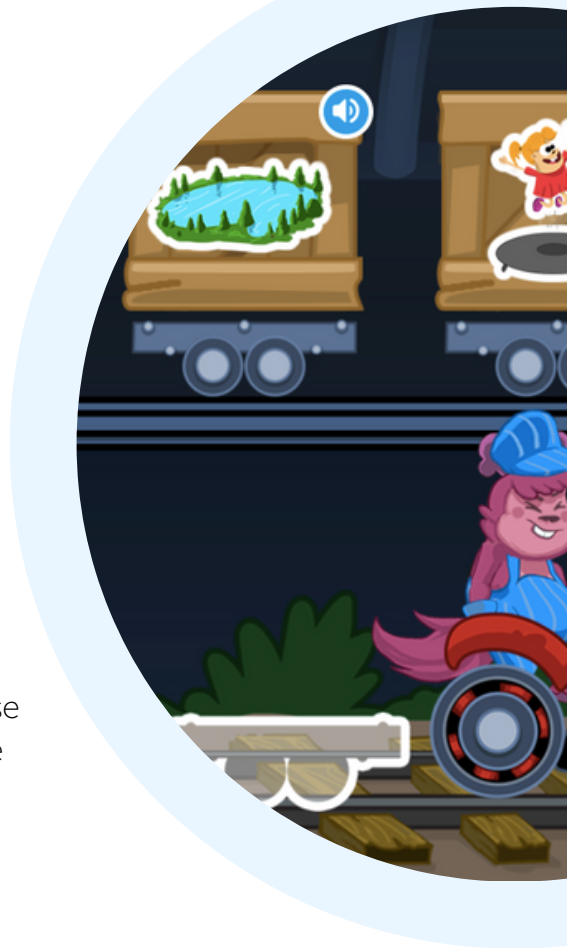


## Phonics Program

Our Phonics program aims to develop phonemic awareness by providing children with activities that develop their understanding of letter-sound (grapheme/phoneme) correspondences - how letters and combinations of letters make up particular sounds and words.

To acquire phonemic awareness, our program provides students with explicit, systematic, and synthetic teaching of phonics. Each activity develops the phonological skills that are essential for recognising and producing whole words. These activities (embedded within "Missions") include the reading of whole texts that enable students to see how letters and sounds are used in context.



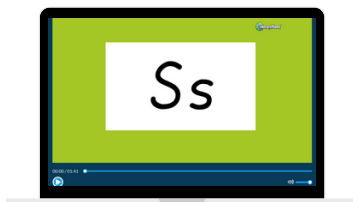
### How is our Phonics program organised?

Our Phonics Program has over 87 Missions that include all 44 phonemes of the English language, represented by 26 letters of the alphabet in multiple grapheme combinations. Each mission in LiteracyPlanet's Phonics program is specifically dedicated to teaching one phoneme and its associated graphemes.

Every Phonics mission includes a Learn, Practice, Test component to develop and optimise phonemic awareness:

#### Learn

Instructional videos that introduce one grapheme at a time.



Video

Explicit instruction in the name, shape and most common sound associated with the grapheme

#### Practice

Practice to identify phoneme/grapheme correspondences.

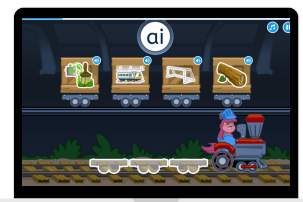


Monster Chef

Practice in blending sounds into words and placing words in context.

#### Test

Assessment of each phoneme and their associated graphemes.



Sound Train

Practice in blending sounds into words and placing words in context.

# Concepts Overview

Our Phonics program begins in Kindergarten and continues through Year 1, scaffolding the student's phonemic knowledge of each phoneme of the English language.

The following tables outline how the concepts in LiteracyPlanet's Phonics program is organised (i.e. in their phonemic and graphemic counterparts). Each concept is taught in a "mission" and includes a set of words\* to teach the concept.



## Kindergarten

\*The Example Words are only a sample of the words students will learn.

Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words	Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words
<b>s</b> /s/	s	sun sack six	<b>d</b> /d/	d	dig doll dice
<b>a</b> /æ/	a	ant apple alligator	<b>g</b> /g/	g	gate goat goose
<b>t</b> /t/	t	tap tent tick	<b>o</b> /ɒ/	o	on orange octopus
<b>p</b> /p/	p	pie pink pear	<b>c</b> /k/	c	cat car corn
<b>i</b> /ɪ/	i	ink insect infant	<b>k</b> /k/	k	key kitten kangaroo
<b>n</b> /n/	n	nest nose nut	<b>ck</b> /k/	k	duck clock truck
<b>m</b> /m/	m	mop milk moon	<b>e</b> /ɛ/	e	egg elbow elephant



## Kindergarten cont'd

Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words	Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words
<b>u</b> /ʌ/	u	up under umbrella	<b>j</b> /dʒ/	j	jam jog jet
<b>r</b> /r/	r	rat rose rabbit	<b>v</b> /v/	v	van vase violin
<b>h</b> /h/	h	hat hen house	<b>w</b> /w/	w	web watch wind
<b>b</b> /b/	b	bed bat bus	<b>x</b> /x/	x	fox box six
<b>f</b> /f/	f	fox foot farm	<b>y</b> /j/	y	yolk yo-yo yellow
<b>l</b> /l/	l	lip log lemon	<b>z</b> /z/	z	zoo zip zebra
<b>ff</b> /f/	ff	cuff earmuff sheriff	<b>zz</b> /z/	zz	buzz fizz jazz
<b>ss</b> /s/	ss	kiss toss mess	<b>qu</b> /kw/	qu	quilt quiet quack
<b>ll</b> /l/	ll	bell hill doll	<b>ch</b> /tʃ/	ch	chin chick cheese



## Kindergarten cont'd

Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words	Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words
<b>sh</b> /ʃ/	sh	shell ship shoe			
unvoiced <b>th</b> /θ/	th	three thorn thunder			
voiced <b>th</b> /ð/	th	the this them			





## Year 1

Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words	Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words
<b>ai</b> /aɪ/	ai	snail train mail	<b>ue</b> /juː/	ue	blue glue tissue
<b>ee</b> /iː/	ee	tree sheep sleep	<b>ou</b> /aʊ/	ou	house mouse mouth
<b>oa</b> /əʊ/	oa	soap boat coat	<b>ie</b> /w/	ie	pie tie lie
<b>oo</b> /ʊ/	oo	book hook cook	<b>au</b> /ɔː/	au	sauce faucet astronaut
<b>oo</b> /uː/	oo	tooth moon broom	<b>oe</b> /əʊ/	oe	toe doe foe
<b>y</b> /iː/	y	baby pony family	<b>a-e</b> /eɪ/	a_e	lake cake cage
<b>ea</b> /iː/	ea	tea pea sea	<b>e-e</b> /iː/	e_e	these athlete centipede
<b>ea</b> /ɛ/	ea	head bread thread	<b>i-e</b> /aɪ/	i_e	kite rice slide
<b>oi</b> /ɔɪ/	oi	oil coin toilet	<b>o-e</b> /tʃ/	o_e	home rope phone



## Year 1 cont'd

Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words	Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words
<b>u-e</b> /u:/	u_e	tube perfume rule	<b>oy</b> /ɔɪ/	oy	toy boy oyster
<b>ar</b> /ɑ:/	ar	art arm garden	<b>ay</b> /eɪ/	ay	tray play crayon
final <b>er</b> /əʊ/	er	baker thunder ladder	<b>aw</b> /ɔ:/	aw	straw hawk paw
medial <b>er</b> /ɜ:/	er	fern person perfume	oo sound <b>ew</b> /u:/	ew	flew screw cashew
<b>ir</b> /ɜ:/	ir	bird girl circle	long u <b>ew</b> /u:/	ew	few skewer nephew
<b>or</b> /ɔ:/	or	fork cork corn	<b>ey</b> /i:/	ey	key honey trolley
<b>ur</b> /ɜ:/	ur	nurse turtle turkey	<b>ear</b> /ɪə/	ear	ear tear beard
long o <b>ow</b> /əʊ/	ow	snow arrow window	<b>air</b> /ɛə/	air	hair chair airport
<b>ow</b> /aʊ/	ow	cow clown towel	<b>ure</b> /tʃə/	ure	picture vulture nature



## Year 1 cont'd

Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words	Phoneme (sound + IPA sound)	Graphemes (symbols)	Example Words
<b>igh</b> /aɪ/	igh	thigh night light	<b>gn</b> /ɪn/	gn	sign gnome gnaw
<b>bb</b> /b/	bb	rabbit bubble pebble	<b>kn</b> /n/	kn	knife knee knight
<b>gg</b> /g/	gg	egg juggle giggle	<b>mb</b> /m/	mb	comb lamb thumb
<b>mm</b> /m/	mm	hammer summer drummer	<b>ng</b> /ŋ/	ng	king ring sing
<b>rr</b> /r/	rr	carrot cherry arrow	silent h <b>wh</b> /w/	wh	whale wheel wheat
<b>nn</b> /n/	nn	winner sunny funny	silent w <b>wh</b> /w/	wh	who whole whose
<b>pp</b> /p/	pp	apple puppy happy	<b>wr</b> /ɪə/	wr	write wrist wrong
<b>tt</b> /t/	tt	butter letter kitten			
<b>ph</b> /f/	ph	phone dolphin elephant			

